



# NO TO POLITICS, YES TO WORK

NEEDS ASSESSMENT OF YOUNG "NOT IN EDUCATION, EMPLOYMENT OR TRAINING"  
(NEETS) CITIZENS OF TEN COUNCIL OF EUROPE COUNTRIES



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DEMOCRACY AND HUMAN  
RIGHTS IN SEE  
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## Content

Baseline for the research	4
Scope of the research	5
Description of research methodology and its limitations	6
Structure of respondents and definitions used	7
Overview of main findings	9
Opinions of NEETs	9
Habits of NEETs	12
Needs of NEETs	15
Conclusion and recommendations	18
Annexes	20
Annex 1 - Questionnaire for NEETs	20

## Abbreviations

CoE - Council of Europe

NEET - Not in education, employment or training

NFE - Non-formal education



## BASELINE FOR THE RESEARCH

ACTIVE - Sobriety, Friendship and Peace is European youth umbrella organization gathering 31 organizations from 24 different European countries. Founded in 1990, ACTIVE - Sobriety, Friendship and Peace engages more than 25.000 young people, all united in what they promote and practice – a lifestyle free from alcohol and other drugs.

On a global scale, young people in recent years face severe education restrictions, struggle to find jobs and maintain their competitive strengths at job markets. Among them, young people who are not included in education systems, are not employed and do not attend any training ("Not in education, employment or training - so called NEETs) face even bigger challenges to achieve their goals and live fulfilled lives. These groups of young people are more at risk of social exclusion while community based activities targeted at involvement of young people are often focused on so called "mainstream" population and efforts to involve those who are not easily reached are rare and insufficient.

For that reason, ACTIVE - Sobriety, Friendship and Peace wishes to explore opinions of young NEETs living in countries across Europe to design tailor made programs and activities which would correspond with assessed needs. Thus, this research was one of the tools of reaching out to young, usually marginalized groups of NEET people and collecting their opinions on what they would like to achieve in their lives and what their needs are.

# SCOPE OF THE RESEARCH

This needs assessment has the aim to map current living habits, opinions and aspirations of young NEET people from 15 to 30 years old living in ten Council of Europe (CoE) member countries (Bosnia and Herzegovina, Estonia, Iceland, Latvia, Norway, Poland, Romania, Serbia, Slovakia and Sweden).

The objective is to collect data that will help create new improved model of involving young NEETs, but also raise awareness of existence of young people outside of the system and necessity to involve them in future youth work activities, as they are one of the most vulnerable group of youth.

Findings of the research will be used in development and implementation of future programs of ACTIVE - Sobriety, Friendship and Peace member organizations. ACTIVE - Sobriety, Friendship and Peace might disseminate the findings and recommendations of the research to other relevant stakeholders and interested parties.



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# DESCRIPTION OF RESEARCH METHODOLOGY AND ITS LIMITATIONS

To accomplish the defined objective of the research, external researcher has created an online questionnaire (in consultations with ACTIVE member organizations) aimed at examining habits, opinions and needs of young NEETs. The online questionnaire, which was created at SurveyMonkey.com platform, was available for answering between **23rd February and 27th April 2017** (For full questionnaire form please refer to Annex A). The analysis of collected responses was conducted between 28th April and 7th May 2017.

The main limitation to the research was, in some cases, complex outreach to target group. Often socially excluded, young people belonging to NEETs population were difficult to approach and convince to participate in the survey. Participation in the survey was mostly encouraged through direct contacts of volunteers and NEETs. Answers were in some occasions translated and uploaded into the online system by representatives of ACTIVE member organizations.

By the end of the survey period, the total of **195 young people** has participated in the survey (Please find the break down per country in the chapter below). Due to different social contexts and difficulties in outreach to target groups in each country, the number of responses per country varies. Also, some respondents did not answer all questions. Thus, the analysis aims to give an overall assessment

of collected data and recommendations based on general findings applicable to all ten countries. The survey itself contains mainly closed ended questions and it was, therefore, impossible to further explore opinions of NEETs, which represents another important limitation to the research.

To gain needed information, the research was directed at NEET population from targeted countries exclusively. However, a limited number of non NEETs (young people who, at the time of survey attend school; or/and attend training(s); or/and are employed) have participated in the survey as well (Please see Table 1). Anticipating such probability, the questionnaire was structured as to direct non NEETs to fill in only the last part of the questionnaire and their responses as such have been included in the analysis.

	Yes	No
Attendance of school	18,46%	81,54%
Attendance of any type of training(s)	14,36%	85,64%
Being employed	6,15%	93,85%

Table 1 – NEETs to non NEETs ratio of respondents

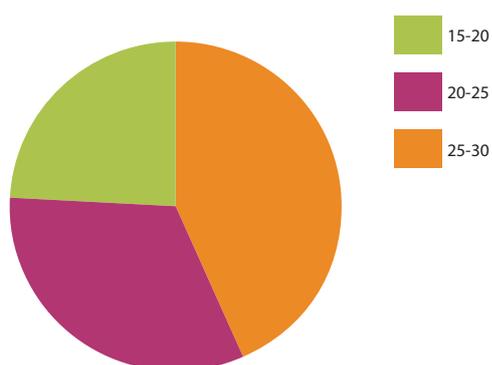
# STRUCTURE OF RESPONDENTS AND DEFINITIONS USED

According to their responses, young people who have participated in the survey live in: **Bosnia and Herzegovina (16,41%), Estonia (7,69%), Iceland (1,03%), Latvia (1,03%), Norway (2,56%), Poland (10,77%), Romania (11,79%), Serbia (26,15%), Slovakia (9,74%) and Sweden (12,82%).**

The age structure of respondents shows that **most of them (43,59%) are between 25 and 30 years old, somewhat less percentage (32,31%) of them are between 20 and 25, while the smallest amount (24,10%) are between 15 and 20 years old** (Please refer to Graph 1). It can be said that gender structure of respondents is proportional if we classify it according to gender binarism, **with female to male ratio of 102 : 92**. However, one respondent declared to be intersex. (Please refer to Graph 2).

Q1 Age of respondents

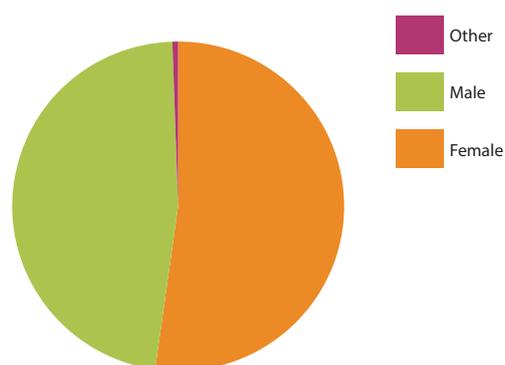
Answered:195 Skipped: 0



Graph 1 - Age structure of respondents

Q2 Gender of respondents

Answered:195 Skipped: 0



Graph 2 - Gender proportion of respondents

# STRUCTURE OF RESPONDENTS AND DEFINITIONS USED

In order to frame the focus of the research and get the most accurate answers, the definitions used in the research are adapted versions of UN and EU definitions, as follows:

## **Non-formal education:**

Any organized educational activity outside the established formal system, such as trainings, seminars, etc. whether operating separately or as an important feature of some broader activity – that is intended to serve identifiable learning clienteles and learning objectives.

## **Young people:**

Persons between 15 and 30 years old. In the countries under review, the youth is defined by various types of legislation and follows different criteria. To allow for inclusive perspective on the matter, the definition to be used takes into consideration all persons belonging to the mentioned age range.

## **Young NEET people:**

Persons between 15 and 30 years from target countries who are no longer in the education system and are not working or being trained for work - “Not in education, employment or training”. All young people who are out of education, training or employment at the time of the survey, are considered as such, regardless of the time period NEET lasts for.

# OVERVIEW OF MAIN FINDINGS

The key findings of the research are divided in three subchapters, as they have been grouped within the questionnaire itself: **1. Opinions of NEETs; 2. Habits of NEETs; and 3. Needs of NEETs.**

Each chapter provides detailed analysis of the findings, as well as some of the main recommendations for future activities, which are elaborated in detail in the Conclusion and recommendations part of the study.

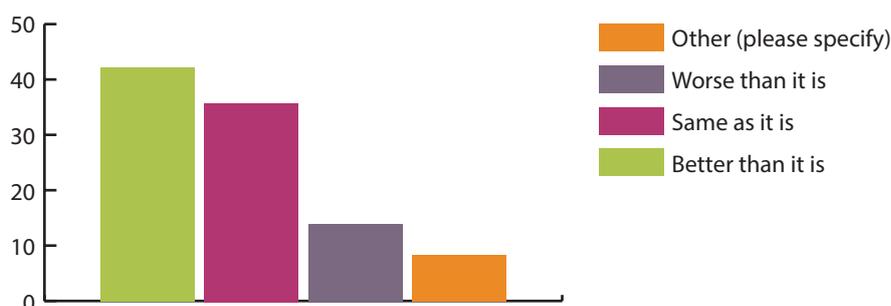
## Opinions of NEETs

The section “Opinions of NEETs” was focused on identification of prevalent general views on life. The collected data implies that family and friends have significant role in lives of NEETs, and in forming their opinions and attitudes, which comes from a general human need to belong to a social group and be accepted. Furthermore, NEETs foresee that their families and friends will have important roles in their future lives as well.

When it comes to the question of what they think their future will be like, the findings reveal **that 41.96% of respondents said they think it will be “Better than it is”, 35,66% of respondents think it will be “Same as it is” while 13,99% think it will be “Worse than it is”. The total of 8,39% have chosen the option “Other”**. Within that option, most of them said they do not know what future will be like, which indicates the uncertainty when it comes to their future. (Please refer to Graph 3).

Q7 What do you think your future

Answered: 143 Skipped: 52



Graph 3 - Prospects of future life

With regard to the influence of different social categories on their life as a whole, **more than half of NEETs regard employment as very important (57,66%). The second most important category is family (54,29%) and third most important are friends (51,43%).**

This implies that relationships with family and friends have essential roles in lives of NEETs, and that their primary social circles (family and friends) are their core support. Thus, it is very important that NEETs are supported to cherish these values and their families and friends should be included in activities targeted at NEETs in ACTIVE member countries. NEETs should be supported to gain necessary employability skills. On the other hand, political decisions of governments and media are not considered as having significant importance on their present lives (Please refer to Table 2).

HOW IMPORTANT IS THE INFLUENCE _____ ON YOUR LIFE?	Very important	Somewhat important	Not at all important
Of your family	54,29%	32,14%	13,57%
Of your friends	51,43%	41,43%	7,14%
Of employment	57,66%	29,93%	12,41%
Of political decisions of governments	22,46%	33,33%	44,20%
Of media	18,84%	28,26%	52,90%

Table 2 - Influence on life

Similarly to the previous question, the question of “What of the stated do you think has the biggest influence on your future?”, was asked to assess in what way do NEETs perceive influence of five distinct categories on their upcoming lives. Once again, **majority of them (48,92%) said they consider their families as having the most significant influence on their future; followed by society (42,03%) and friends (38,57%)(Please refer to Table 3).**

It is interesting to note that **large number of respondents think that politics has insignificant influence on their future (36,69%).** Also, as can be seen in the previous question (See Table 2), **44,20% of respondents said that political decisions are not at all important to their lives.** This implies that, similarly to young people in general, **NEETs are not entirely aware of direct linkages between political decision making and their socio-economic status** (such as their chance for employment, which they consider as very important). It also implies disappointment with political decisions and political systems as such. Hence, political and civic awareness programs should be considered in future planning of activities ACTIVE member organizations.

HOW IMPORTANT IS THE INFLUENCE _____ ON YOUR FUTURE?	Significant influence	Medium influence	Insignificant influence
Of your family	48,92%	36,69%	14,39%
Of your friends	38,57%	45,71%	15,71%
Of society	42,03%	39,86%	18,12%
Of politics	35,25%	28,06%	36,69%
Of media	15,94%	26,81%	57,25%

Table 3 - Influence on future

According to collected responses, **opinions and attitudes of NEETs are highly influenced by their family (52,52%) and friends (45,32%)**. The total of **25% think society has significant influence on their opinions and attitudes, politics 19,71% and media 13,97%** (Please refer to Table 4), which is significantly less important than family and friends. It is, thus, notable to mention the dominance of private groups (family and friends) over social ones (society, politics and media) in influencing opinions and attitudes of NEETs, as assessed by NEETs themselves. ACTIVE member organizations might consider building up peer to peer activities (debates, open forums, presentations) to foster social awareness and engagement of NEETs in their local communities.

HOW IMPORTANT IS THE INFLUENCE _____ ON YOUR OPINIONS AND ATTITUDES?	Significant influence	Medium influence	Insignificant influence
Of your family	52,52%	36,69%	10,79%
Of your friends	45,32%	40,29%	14,39%
Of society	25,00%	50,74%	24,26%
Of politics	19,71%	26,28%	54,01%
Of media	13,97%	30,88%	55,15%

Table 4 - Influence on opinions and attitudes

As shown, findings indicate that there is a direct linkage between 1) opinions and attitudes and 2) decisions. Accordingly, NEETs think their **families and friends have significant influence on their decisions in life (family 53,26%; friends 38,13%)**. Politics and media are marked as having insignificant influence in high percentage (politics 58,27%; 63,50%) (Please refer to Table 5).

HOW IMPORTANT IS THE INFLUENCE _____ ON YOUR DECISIONS IN LIFE?	Significant influence	Medium influence	Insignificant influence
Of your family	53,62%	35,51%	10,87%
Of your friends	38,13%	50,36%	11,51%
Of society	17,39%	54,35%	28,26%
Of politics	16,55%	25,18%	58,27%
Of media	11,68%	24,82%	63,50%

Table 5 - Influence on decisions in life

As can be seen, views on life and future prospect of NEETs very frequently rely on families and friends and less frequently on society, politics and media. It is, thus, recommended for future outreach activities of ACTIVE member organizations to be designed as to involve families and friends of NEETs as they represent important components of NEETs lives but also to raise social and political awareness and engagement of NEETs (through panel discussions, debates, community events, campaigns).

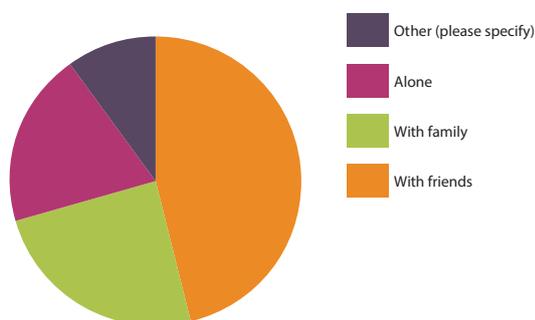
## Habits of NEETs

Generally speaking, NEETs spend their free time mostly with their friends or family, at their home or outside and have rather unhealthy lifestyle such as alcohol, cigarettes and other drugs consumption.

When it comes to free time, **most of respondents spend it with friends (46.15%)**. Smaller group of respondents said they spend it **with their family (24.48%) or alone (19.58%)**. Most of those who have chosen the option "Other" (9.79%), said they spend their free time with their partner. The equal percentage of respondents said they **spend their free time at home or outside with friends (36.36%), while 15.38% goes to cafes, bars or clubs** (Please refer to Graphs 4 and 5).

Q12 How do you spend your free time?

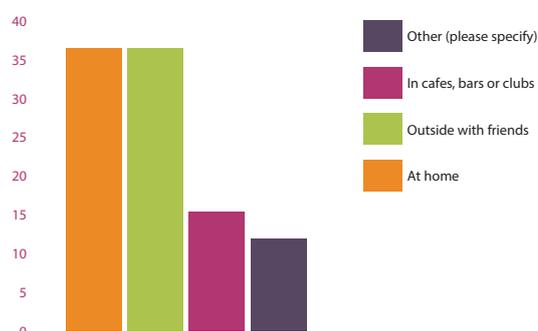
Answered: 143 Skipped: 52



Graph 4 - Ways NEETs spend free time

Q13 Where do you usually spend your time?

Answered: 143 Skipped: 52



Graph 5 - Places where NEETs spend free time

**There is a high percentage of NEETs who consume alcohol (72,03%). More than half of them (59,44%) smoke cigarettes, while 11,89% use drugs (such as marihuana, crack, speed, cocaine, etc.)** This data indicates that majority of NEETs are involved in health risky behaviors with alcohol being the most commonly used substance (Please see Table 6).

	Yes	No
Alcohol consumption	72,03%	27,97%
Smoking cigarettes	59,44%	40,56%
Usage of drugs	11,89%	88,11%

Table 6 - Involvement in health risky behaviors

Among those who are involved in alcohol, cigarettes or other drugs consumption, the frequency of consumption of each substance varies (Please see Table 7). **Cigarettes are most frequently consumed by more than half of respondents (every day - 53,49%), while alcohol is being consumed every day by 13,59% and drugs by 6,25% of respondents.**

The highest percentage of respondents (34,95%) said they consume alcohol "Once a week". However, 29,13% of respondents consume alcohol several times a week. When added to percentage of respondents who consume alcohol every day (13,59% - See above), numbers show that **77,67% of respondents consume alcohol frequently** (once or more times during one week).

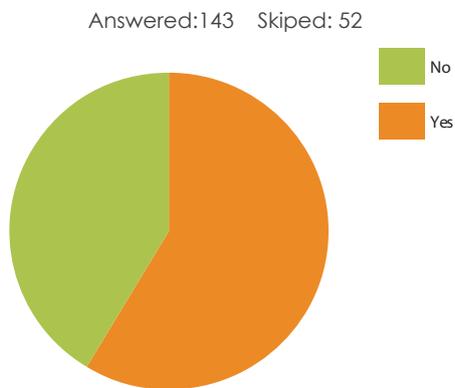
Majority of NEETs use drugs once a month (75%). However, unhealthy choices should be at minimum and urgent actions are needed to prevent further escalation of the problem. Majority of NEETs smoke cigarettes every day (53,49%), which shows that alcohol is the most prevalent addictive substance among NEETs while cigarettes are the most frequently used.

	Every day	Several times a week	Once a week	Once a month
Frequency of alcohol consumption	13,59%	29,13%	34,95%	22,33%
Frequency of smoking cigarettes	53,49%	24,42%	9,30%	10,47%
Frequency of usage of drugs	6,25%	6,25%	12,50%	75%

Table 7 - Frequency of health risky behaviors

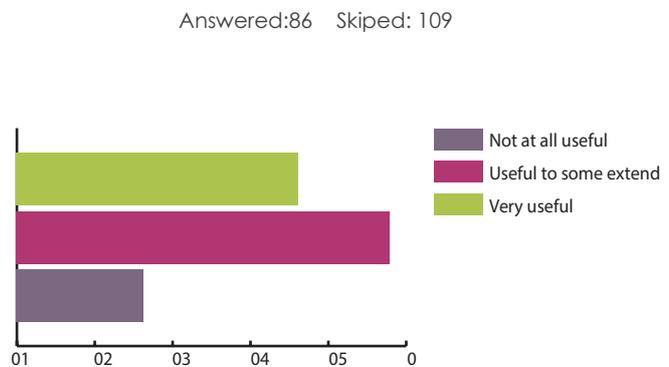
Involvement of NEETs in programs organized by local organizations is fairly high: 58,74%. However, **41,26% of respondents replied with “No” when asked if they participate in these programs** (Please refer to Graph 6). This shows apparent need for advancement of interest of NEETs in participation in such programs, an initiative that could be taken over by ACTIVE member organizations. Out of those who are involved, only **36,06% think they are very useful; while 47,67% think they are useful to some extent. The total of 16,28% think they are not at all useful** (Please refer to Graph 7).

Q20 Have you ever participated in programs organized by local organizations (charity, non-profit, etc.) ?



Graph 6 - Participation in programs of local organizations

Q21 Do you find these programs useful for you?



Graph 7 - Usefulness of programs of local organisations

The lifestyle choices of NEETs are overall not healthy. Although they do not spend significant amount time in bars and clubs, NEETs tend to involve in addictive behaviors such as consuming alcohol, smoking cigarettes and even taking illicit drugs. Therefore, high percentages of alcohol, cigarettes and drugs consumption requires systematic efforts for the prevention of health-harmful behaviors through various types of awareness raising programs and counseling.

## Needs of NEETs

Needs of young NEETs were examined to identify areas of their interest and potential activities they would be interested in joining. Within the questionnaire, skills were divided in three categories: **social skills** (skills on how to interact with people, make friends and develop relationships), **leadership skills** (skills on how to successfully work with others and yourself) and **vocational skills** (skills on how to do craft work or other jobs), while activities were divided in three groups: **individual or group activities in safe and alcohol-free environments, trainings on how to get a job and peer discussions on social and political topics.**

According to research findings, **majority of respondents think that their social skills have pivotal role in their development (73,60%)**, followed by vocational skills (54,19%) and leadership skills (51,41%) (Please refer to Table 8). This indicates that NEETs are aware of importance of social skills, and that programmatic planning of ACTIVE member organizations should include education in improvement of social skills. Social skills here mean skills on how to interact with people, make friends and develop relationships and thus, activities such as trainings on interpersonal skills, team work and communication skills should be developed.

HOW IMPORTANT ARE _____ FOR YOUR OWN DEVELOPMENT?	Very important	Somewhat important	Not at all important
Social skills (skills on how to interact with people, make friends and develop relationships)	73,60%	23,60%	2,81%
Leadership skills (skills on how to successfully work with others and yourself)	51,41%	36,72%	11,86%
Vocational skills (skills on how to do craft work or other jobs)	54,19%	37,99%	7,82% <sup>a</sup>

Table 8 - Importance of skills

**Trainings on how to get jobs are assessed as being very important by majority of respondents (61,24%). Also, more than half of respondents (59,78%) said they are very likely to attend such trainings.** The need for delivery of such trainings is, thus, evident and should take place in local communities in different formats (workshops, trainings, lectures, etc.) to engage diverse groups of NEETs and non NEETs. Activities can include individual and group sessions on how to apply for a job, how to behave during job interview, team work and individual social skills, etc.

Data shows that **80% of respondents thinks that alcohol-free environments are relevant** (either very important 46,07% or somewhat important 34,27%), which that among NEETs who consume alcohol themselves many of them can see and appreciate the benefit of alcohol-free environments. High percentages of health risky behaviors (Please refer to Table 6) shows **the necessity of awareness raising on harms of alcohol, cigarettes and drugs use** and also **advancement of understanding of correlations between socio-political environment and quality of lives of NEETs** (Please see Table 9 and Table 10).

HOW IMPORTANT ARE _____ FOR YOUNG PEOPLE IN YOUR COMMUNITY?	Very important	Somewhat important	Not at all important
Individual or group activities in safe and alcohol-free environments	46,07%	34,27%	19,66%
Trainings on how to get a job	61,24%	29,21%	9,55%
Peer discussions on social and political topics	25,42%	36,16%	38,42%

Table 9 - Importance of activities for young people in local communities

HOW LIKELY IS IT THAT YOU WOULD ATTEND _____ IF THEY WERE ORGANIZED IN YOUR COMMUNITY	Very important	Somewhat important	Not at all important
Individual or group activities in safe and alcohol-free environments	42,13%	39,89%	17,98%
Trainings on how to get a job	59,78%	32,40%	7,82%
Peer discussions on social and political topics	24,43%	36,93%	38,64%

Table 10 - Likelihood of attendance of activities for young people in local communities

To find out more precisely what activities potentially interest NEETs and non NEETs, the open ended question on what activities they would like to attend if they were organized for young people in their local communities was included as the last question in the questionnaire. **According to their answers, young people are mostly interested in education programs (sports, dance, first aid, soft skills), relaxation activities (board games, quizzes) and community events (humanitarian events, eco friendly activities)** (Please see Table 11). Community engagement of young NEETs is very important for developing the sense of belonging and acceptance on behalf of their fellow citizens which, in that way, can help preventing their social exclusion.

**Activities respondents would attend  
if they were organized for young people in local communities**

Sports and dance classes	Language and music playing classes	Humanitarian events	Board games, quizzes
First aid education	Youth exchanges	Eco friendly activities, classes about usage of herbs	Trainings in soft skills

Table 11 - Activities of interest for young people in local communities

# CONCLUSION AND RECOMMENDATIONS

The survey conducted among young NEETs from Bosnia and Herzegovina, Estonia, Iceland, Latvia, Norway, Poland, Romania, Serbia, Slovakia and Sweden revealed some interesting information about their opinions, habits and needs.

- Young NEETs spend their free time with their friends, who they consider as having significant influence on forming their opinions and attitudes and influencing their decisions.
- Families play the most important roles in lives of NEETs as well, both in terms of influencing their opinions and attitudes and their decisions.
- Young NEETs think employment has very important role in their lives and in their future.
- Young NEETs are willing to educate themselves if they are offered a chance. They are interested in job related skills, followed by individual or group activities in safe and alcohol-free environments.
- If offered, they are willing to learn foreign languages, attend trainings in soft skills and eco friendly community activities as well as attend fun activities such as music and dance classes in their local communities.
- Young NEETs don't think politics has much influence on their lives which implies their perception of linkages between socio-political factors and their prosperity seems to be limited.
- Young NEETs drink alcohol, smoke cigarettes and use drugs in rather high percentages with alcohol being the most prevalent and cigarettes most frequently used substance.
- Young NEETs think their soft skills are the most important for their own development, followed by vocational skills.
- Many young NEETs do not attend currently existing community programs and almost half of those who do think they are useful to some extent.

Based on these findings, it can be concluded that there are three main aspects ACTIVE member organization can work on: improvement of their competences; engagement of their families and friends in development of their well being; and advancement of their participation in community life. Thus, these are the following recommendations to ACTIVE member organizations for meaningful activities targeted at young NEETs:

## **INCREASE THEIR COMPETENCES**

- Through direct contacts, attract young NEETs to join activities of your organizations in local communities offering them activities of their interest, such as:
  - Trainings on active job hunting such as learning strategies of contacting employers on own initiative, self presentation and self promotion during job interviews, writing CVs and cover letters, answering tough job interview questions, etc.
  - Tailor made vocational programs for professions needed in the labor markets (based on needs for particular job profiles and job qualifications in each country and local community)
  - Interactive foreign language, music, sport and dance classes

## **INVOLVE THEIR FAMILIES AND FRIENDS IN DEVELOPMENT OF THEIR WELL BEING**

- Engage families and friends of NEETs in non-formal activities aimed at reduction of risky behaviors such as alcohol, cigarettes and drugs use
  - Targeted debates on safe and alcohol-free environments and importance of healthy lifestyles in maintenance of their professional careers and their future
  - Group discussions on safe and alcohol-free environments and health related topics
  - "Family days" events (social activities in local communities) targeted at promotion of safe and alcohol-free environments and healthy lifestyles
- Initiate one on one peer counseling discussions on safe and alcohol-free environments and healthy lifestyles facilitated by representatives of ACTIVE member organizations
- Organize targeted community events such as movie screenings and debates on safe and alcohol-free environments and healthy lifestyles
- Organize outdoor activities such as hikes, picnics, and sport camps to promote safe and alcohol-free environments and healthy lifestyles
- Arrange competitions on promotion of healthy lifestyle choices such as best blogs, videos, social media posts
- Organize panel discussions, debates and open forums on important socio-political topics and engage young NEETs as creators, moderators and participants of such events

## **INCREASE THEIR PARTICIPATION IN COMMUNITY**

- Organize targeted socialization sessions of board games, quizzes, etc. in different locations in local communities to familiarize them with different environments and meet different people
- Involve young NEETs in community events (humanitarian concerts, plays, book readings, campaigns, etc.) as active participants and co-organizers
- Involve young NEETs as volunteers in ACTIVE member organizations and share knowledge and responsibilities with them
- Offer short and long term internships to young NEETs in ACTIVE member organizations and mentor them through their learning process

# REFERENCES

- 1 Upper age definitions of young people vary between 25 to 35 years old in different CoE countries. Nevertheless, this research considers young people as persons between 15 and 30 years old regardless of their countries' national legal definitions.
- 2 Traditional classification of gender into two categories – masculine and feminine.
- 3 UNESCO-UNEVOC definition of non-formal education available at: <http://www.unevoc.unesco.org/go.php?q=education&context=>
- 4 UN defines youth as persons from 15 to 24 years old. Available at: <http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-definition.pdf>
- 5 EUROSTAT definition of NEETS available at: [http://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Young\\_people\\_neither\\_in\\_employment\\_nor\\_in\\_education\\_and\\_training\\_\(NEET\)](http://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Young_people_neither_in_employment_nor_in_education_and_training_(NEET))
- 6 This question was available for answering to both NEETs and non NEETs.
- 7 This question was available for answering to both NEETs and non NEETs.

# ANNEXES

The research tool – Questionnaire for NEETs is attached below.

## ANNEX 1 - QUESTIONNAIRE FOR NEETS

Member organizations of ACTIVE - European youth network want to conduct a research among young people from ten different European countries about their opinions and views on life. We would like to help you achieve your goals in life, but to do so – we need to know about you and hear your opinions.

This short questionnaire will not take more than 10 minutes of your time and will help us to offer you some solutions. It is anonymous and all the answers will be used solely for the purpose of this research.

Thank you!

1. What is your age? Please select one of the offered options.

15-20

20-25

25-30

2. What is your gender? Please select one of the offered options.

Male

Female

Other

3. What country do you live in? Please select one of the offered options. In case you reside in two or more countries, please select the one of your primary residence.

Bosnia and Herzegovina

Estonia

Iceland

Latvia

Norway

Poland

Romania

Serbia

Slovakia

Sweden

4. Do you regularly go to school? Please select one of the offered options.

Yes

No

5. Do you currently attend any types of training(s) to improve your chance for employment? Please select one of the offered options.

Yes

No

6. Do you currently have a job? Please select one of the offered options.

Yes

No

7. What do you think your future will be like? Please select one of the offered options.

Better than it is now

Same as it is now

Worse than it is now

Other (please specify)

8. How would you assess the influence of stated categories on your life? Please mark each category according to its importance, as follows: Very important, Somewhat important, or Not at all important.

	Very important	Somewhat important	Not at all important
Family life			
Time with friends			
Employment			
Political decisions of governments			
Media			

9. What of the stated do you think has the biggest influence on your future? Please mark each category according to its influence, as follows: Significant influence, Medium influence or Insignificant influence.

	Significant influence	Medium influence	Insignificant influence
Family			
Friends			
Society			
Politics			
Media			

10. What of the stated do you think has the biggest influence on your opinions and attitudes? Please mark each category according to its influence, as follows: Significant influence, Medium influence or Insignificant influence.

	Significant influence	Medium influence	Insignificant influence
Family			
Friends			
Society			
Politics			
Media			

11. What of the stated do you think has the biggest influence on your decisions in life? Please mark each category according to its influence, as follows: Significant influence, Medium influence or Insignificant influence.

	Significant influence	Medium influence	Insignificant influence
Family			
Friends			
Society			
Politics			
Media			

12. How do you usually spend your free time? Please select one of the offered options.

Alone

With family

With others

Other (please specify)

13. Where do you usually spend your time? Please select one of the offered options.

At home

Outside with friends

In cafes, bars or clubs

Other (please specify)

14. Do you ever consume alcohol? Please select one of the offered options.

Yes

No (If No, go to Q16)

15. How often do you consume alcohol? Please select one of the offered options.

Every day

Several times a week

Once a week

Once a month

16. Do you ever smoke cigarettes? Please select one of the offered options.

Yes

No (If No, go to Q18)

17. How often do you smoke cigarettes? Please select one of the offered options.

Every day

Several times a week

Once a week

Once a month

18. Do you ever use drugs (marijuana, crack, speed, heroin, etc.)? Please select one of the offered options.

Yes

No (If No, go to Q20)

19. How often do you use drugs? Please select one of the offered options.

Every day

Several times a week

Once a week

Once a month

20. Have you ever participated in programs organized by local organizations (charity, non-profit, etc.)? Please select one of the offered options.

Yes

No (If No, go to the next page)

21. Do you find these programs useful for you? Please select one of the offered options.

Very useful

Useful to some extent

Not at all useful

Other (please specify)

22. What type of skills do you think are important for your own improvement? Please mark each category according to its importance, as follows: Very important, Somewhat important and Not at all important.

	Very important	Somewhat important	Not at all important
Social skills (skills to interact with people, make friends and develop relationships)			
Leadership skills (skills to successfully work with others and yourself)			
Vocational skills (skills on how to do some craft work or other jobs)			

23. What kind of activities do you think are important for young people in your community? Please mark each category according to its importance, as follows: Very important, Somewhat important and Not at all important.

	Very important	Somewhat important	Not at all important
Individual or group activities in safe and alcohol-free environments			
Trainings on how to get a job			
Peer discussions on social and political topics			

24. What kind of activities do you think you would attend if they were organized for young people in your community? Please mark each category according to its likability, as follows: Very likely, Moderately likely and Not at all likely.

	Very likely	Moderately likely	Not at all likely
Individual or group activities in safe and alcohol-free environments			
Trainings on how to get a job			
Peer discussions on social and political issues			

25. Are there other kind of activities (not mention above) you think you would attend if they were organized for young people in your community? If yes, please elaborate in the box below.



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